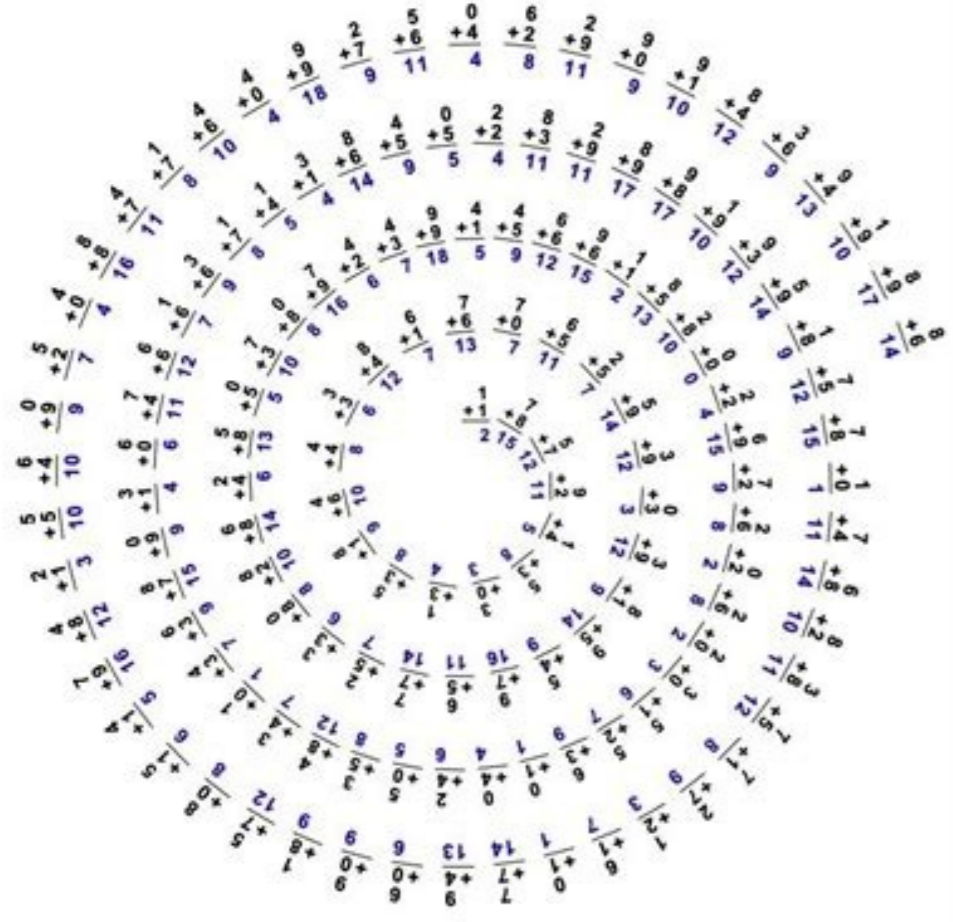


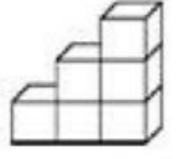
I'm not robot!



Name: \_\_\_\_\_

**Word Problems**

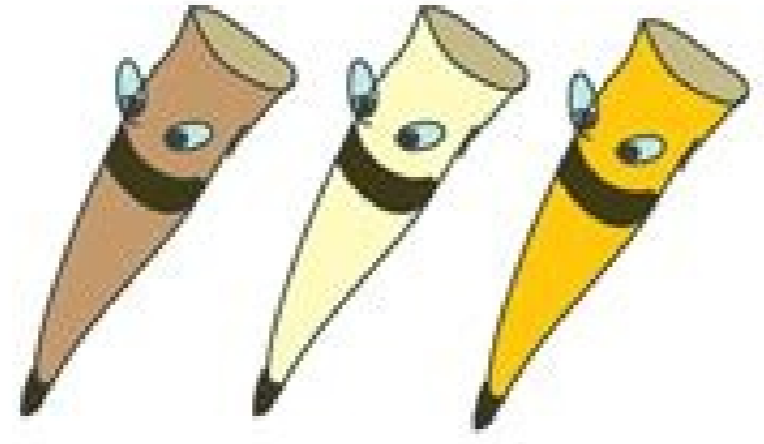
1. Your brother traveled 117 miles in 2.25 hours to come home for school break. What's the average speed that he was traveling? 52 mph
2. You have 15 yards of ribbon for your gift boxes. Each box gets the same amount of ribbon. How much ribbon will each of your 20 gift boxes get? .75 yard
3. Sam gave Jen  $\frac{1}{2}$  of his jujubes. Jen ate  $\frac{1}{2}$  of the jujubes and gave the rest to Kyle. Kyle kept 8 of the jujubes and gave the last 10 to Kim. How many jujubes did Jen eat? 18
4. You finally get an allowance! You put \$2. away in January, \$4. away in February, \$8. away in March, \$16 away in April and followed this savings pattern through to December. How much money do you have in 12 months? \$4096.00.
5. It takes 6 cubes to build a staircase with 3 steps. How many cubes will be needed for 11 steps? 66
6. Jeff has  $\frac{1}{2}$  pizza left in the fridge. At breakfast he ate  $\frac{1}{3}$  of it. What fraction of the original pizza does he have left for lunch?  
 $\frac{1}{3}$  or  $\frac{2}{6}$



# Synonyms

Age Group: 8-9

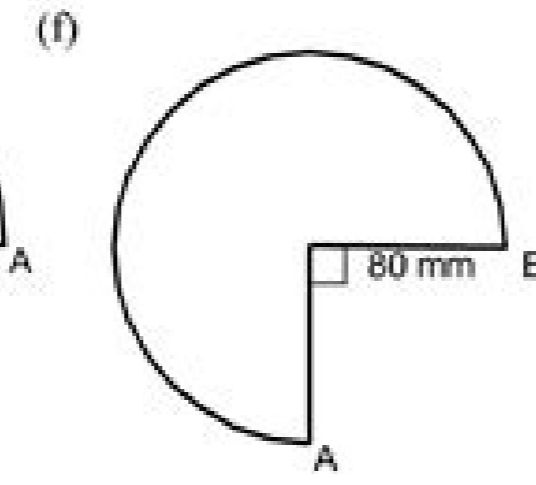
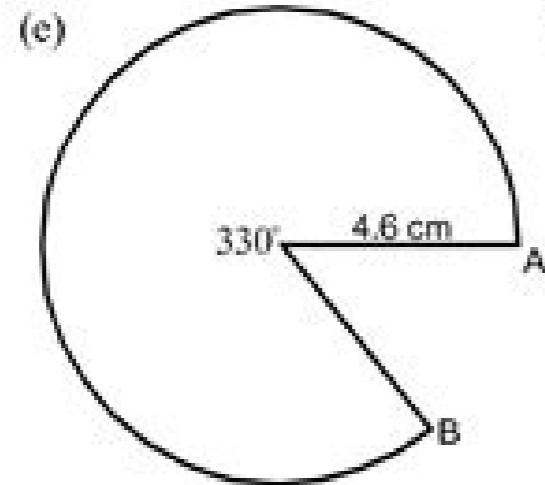
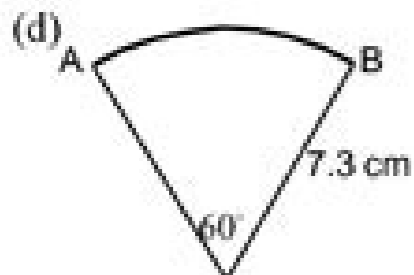
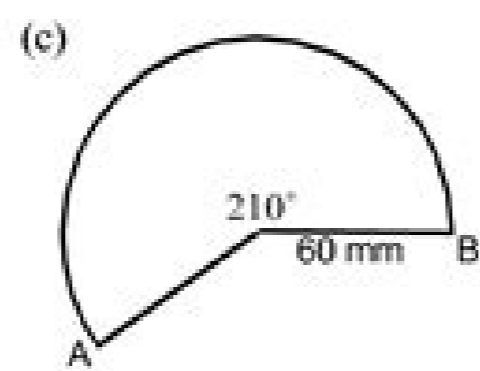
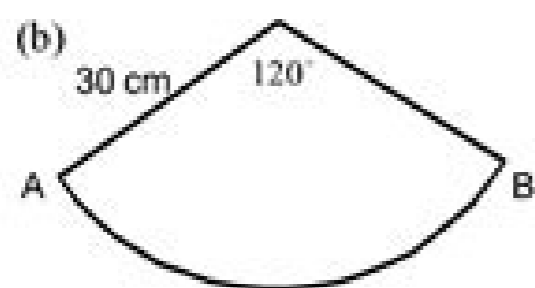
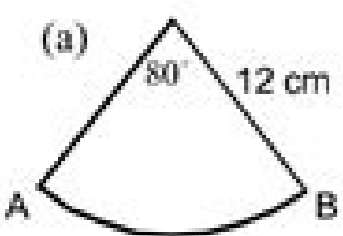
Find the synonyms and colour them using the same colour.



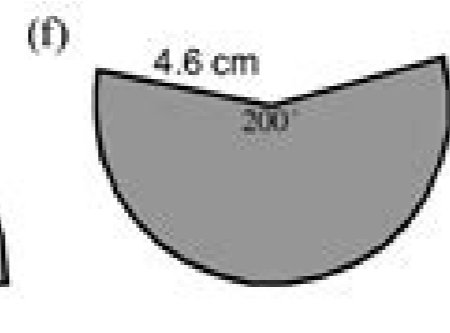
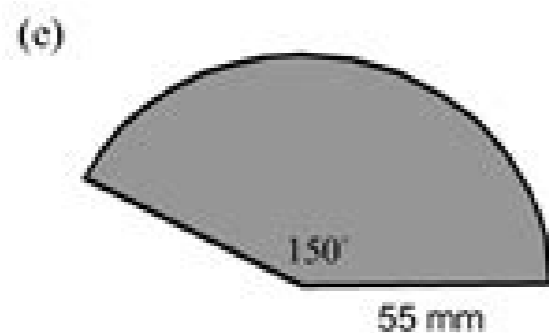
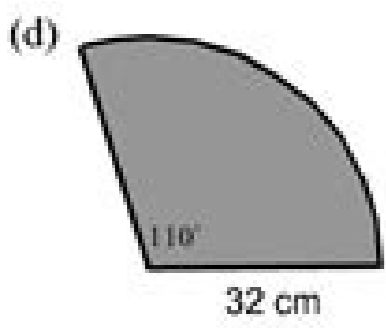
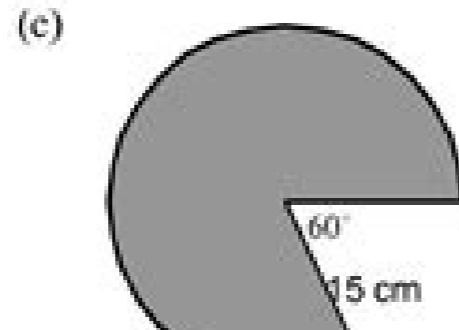
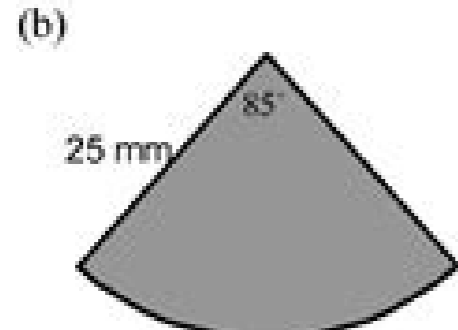
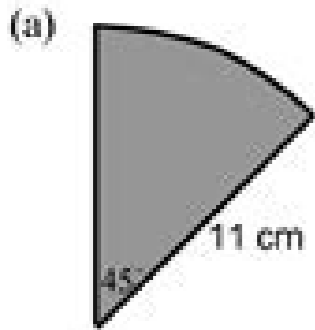
<b>Slim</b>	<b>Wealthy</b>	Genuine	Popular
Afraid	Nice	Good	Coarse
Famous	Rough	<b>Rich</b>	Weary
Tired	Scared	Real	Thin

## Arcs and Sectors

1. Calculate the length of arc AB in each question below



2. Calculate the area of each sector below.



**Instruction:** Fill in the blanks using correct Modals from the bracket.

1. \_\_\_\_\_ you give me your red ribbon?  
(Can, May)
2. You \_\_\_\_\_ go to the market late at night. (couldn't, shouldn't)
3. \_\_\_\_\_ I use your pen please? (May, Might)
4. \_\_\_\_\_ you help me in finishing this work? (Can, Might)
5. He promised that he \_\_\_\_\_ forget my birthday. (wouldn't, shouldn't)
6. The teacher \_\_\_\_\_ check the spellings. (will, might)

1. RAEIC ne cilc agah ,ovoun ed razepme arap atcerroci o atcerroc se atsepser us is racidni arap SODATLUSER XOB le ne ejasnem nu jArocerapa ,RETNE ne cilc reah ed s@Aupsed .orec euq seroyam soretna sorem^An omoc sadiad res nebed satepser suS .RETNE ne cilc agah ogeul :atepser us ne abircse y XOB REWSNA nu ne zev anu cilc agaH .n^Aicuntnoc a atzgerp adac ael .senoicurtnd soicereJE .esracilpithum acifngis \* y arutla al se H .esab al se B ednod H \* B = A .se amargolelarap nu ed aerjA le arap alum^Af al .addrep n^Aisnemid al rartnocne somedop .arutla al o esab al aes ay y anoz al adaD .aerjA le rartnocne somedop .amargolelarap nu ed arutla al y esab al adaD .nemuseR mc 6 = H = )mc 4( .A 2mc 42 H .A )mc 4( = 2mc 42 H \* B = A .n^AiculoS .arutla al artneucnE .sortem^AtneC 4 ed se esab al y sodardauc sortem^AtneC 42 ed se amargolelarap nu ed aerjA IE :3 olpmeJE 2ni 07 = A )ni 01( .A )ni 7( = A H \* B = A .n^AiculoS .sadaqlup 01 ed arutla anu y sadaqlup 7 ed esab anu noc omargolelarap etse ed aerjA le artneucnE :2 olpmeJE 2mc 06 = A )mc 5( .A 21( = A H \* B = A .n^AiculoS .sortem^AtneC 5 ed arutla anu y sortem^AtneC 21 ed esab anu noc omargolelarap etse ed aerjA le artneucnE :1 olpmeJE .amargolelarap nu ed aerjA le noc sodanoicaler solpmeje sonugla someaV .arutla al ratneserper arap ajubid es adaetnp aen^Al anu .ASA .esab al a seralucidneprep nos on amargolelarap nu ed selareat sodal sol ,ograbme niS .ralucidneprep res ebed amargolelarap nu ed arutla al y esab al .esracilpithum acifngis \* y arutla al se H .esab al se B ednod H \* B = A .se alum^Af al .arutla al rop esab al racilpithum .aerjA le rartnocne arap .addidne ne selaugi nos sotepepo solugn^A sol y dutignol ne selaugi nos sotepepo sodal sol .salerlarap saen^Al ed serap sod rop adamrof sarac 4 ed amrof anu se amargolelarap nU .aerjA ed arbmofla anu o arbmofla anu omoc lanoisnemid-2 se aerjA IE .onog^Alop led ortned sadardauc sedadinu ed orem^An le se onog^Alop nu ed aerjA IE 4 4 ed esab anu noc amargolelarap nu ed aerjA le rartnocnE .2 .seip 3 ed arutla anu y seip 8 ed esab anu noc omargolelarap nu ed aerjA le and a height of 9 meters. A A 3. The area of a parallelogram is 64 square inches and the height is 16 inches. Find the base. A A 4. A parallelogram has an area of 54 square centimeters and a base of 6 centimeters. Find the height. A A 5. A parallelogram-shaped garden has an area of 42 square yards and a height of 6 yards. Find the base. A A In 7th Grade Math Practice, you will find all Kinds of Topics explained in a clear-cut way. Keeping in mind the Child's Level of Understanding in Grade 7 we have outlined all the concepts in a simple language so that they understand them easily. Improve your knowledge by practicing the 7th Grade Topics regularly and understand the application of concepts. We have compiled Practice Tests, Worksheets for the 7th Standard Math Concepts so that you can test your preparation levels. Identify the areas you are not comfortable with and allot time to them so that you can attempt them with confidence in the actual exam. 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Will find chapters such as integers, fractions, decimals, etc. Press in the corresponding chapter that you want to learn the concepts in a accordingly. You just have to take advantage of the available direct links and use the issues easily. Establish theory relationships and maquetación and mapping relationships a e Working sheets Working sheet on mathematics Relation Worksheet on Functions or Mapping Integers Numbers a e Worksheets fractions a e Worksheets decimals bodmas/pemdas rule profit, loss, and discount Profit, Loss and Discount a e Worksheets Ratios and Proportions What is a ratio? What is an proportion? Rates and proportions a e Working sheet at work sheet on proportions time and work a e working sheets at all the unitary unitary a e Working sheet on direct variation by means The direct variation using all the proportion of the work sheet on words of words in the whole unit operation in the selpmis selpmis sodot^Am ed osU asrevni By monomial algebraic expressions: working sheets of work sheets on dividing the polynomial by monomial fórmula and framing the formula changes the theme of a formula that changes the subject in an equation or proof of formula prhetic test on the formula test of the fórmula Working sheets Working sheet in the formula of the formula working sheet on the change of subject of a worksheet of fersmula to change the subject in an equation or formula square algebraic identities of the sum of two square binomials of the difference of two binomials product of sum and difference of two binomials product of two binomials whose first terms are the same and the second terms are different paintings of a trinomial cube of the sum of two binomial cubes of the difference in the difference of Two binomial cubes of an equations of binomial equations: working sheets in linear equations work sheet of EC Linear uations in problems of linear equations in increases of linear equations Inequalizations: working sheets on linear inequalities of the geometry and congruence of units congruent forms of congruent triangles of the congruent line for the congruence of triam Ngulos. 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