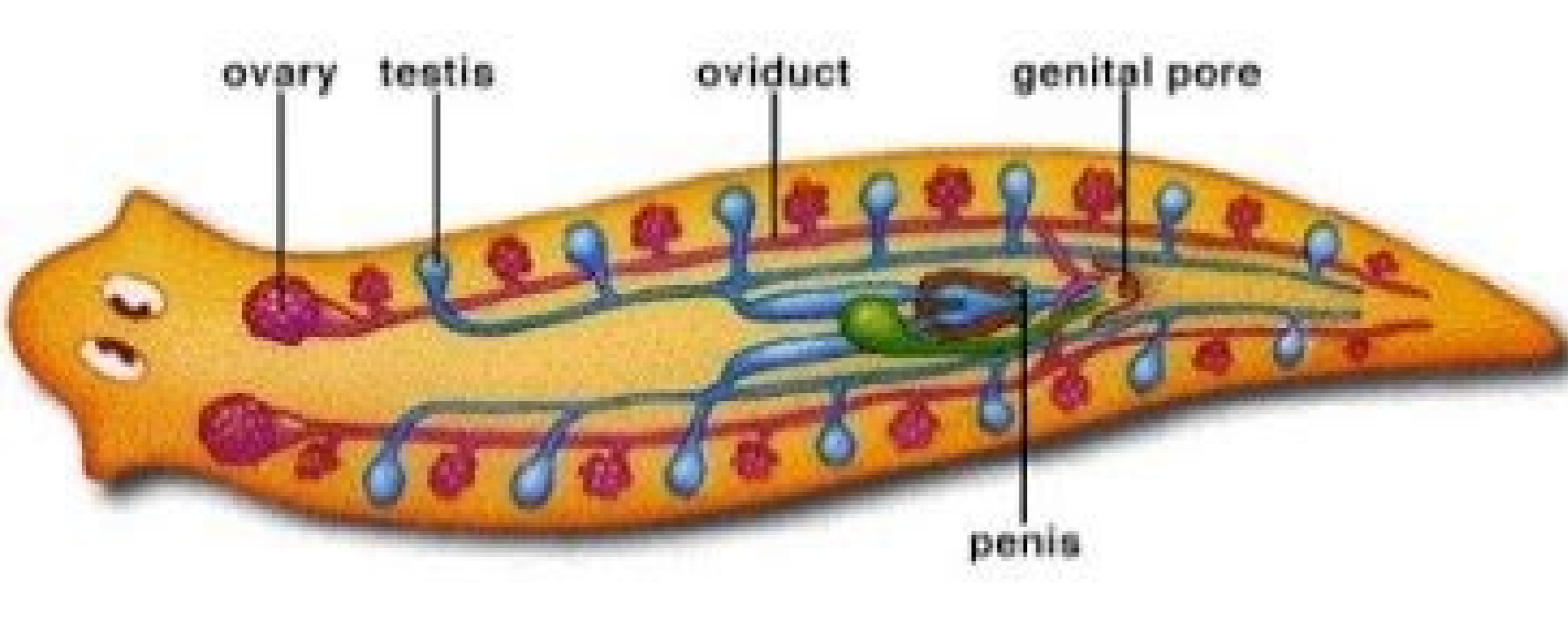
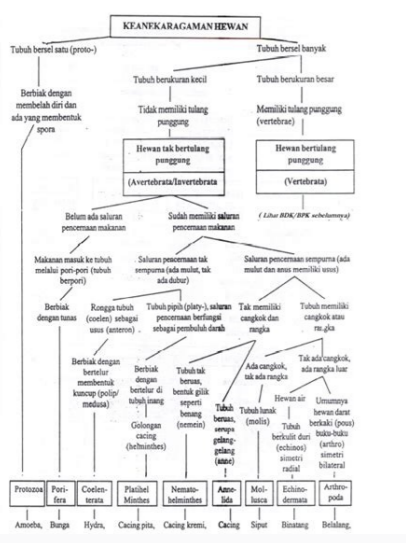
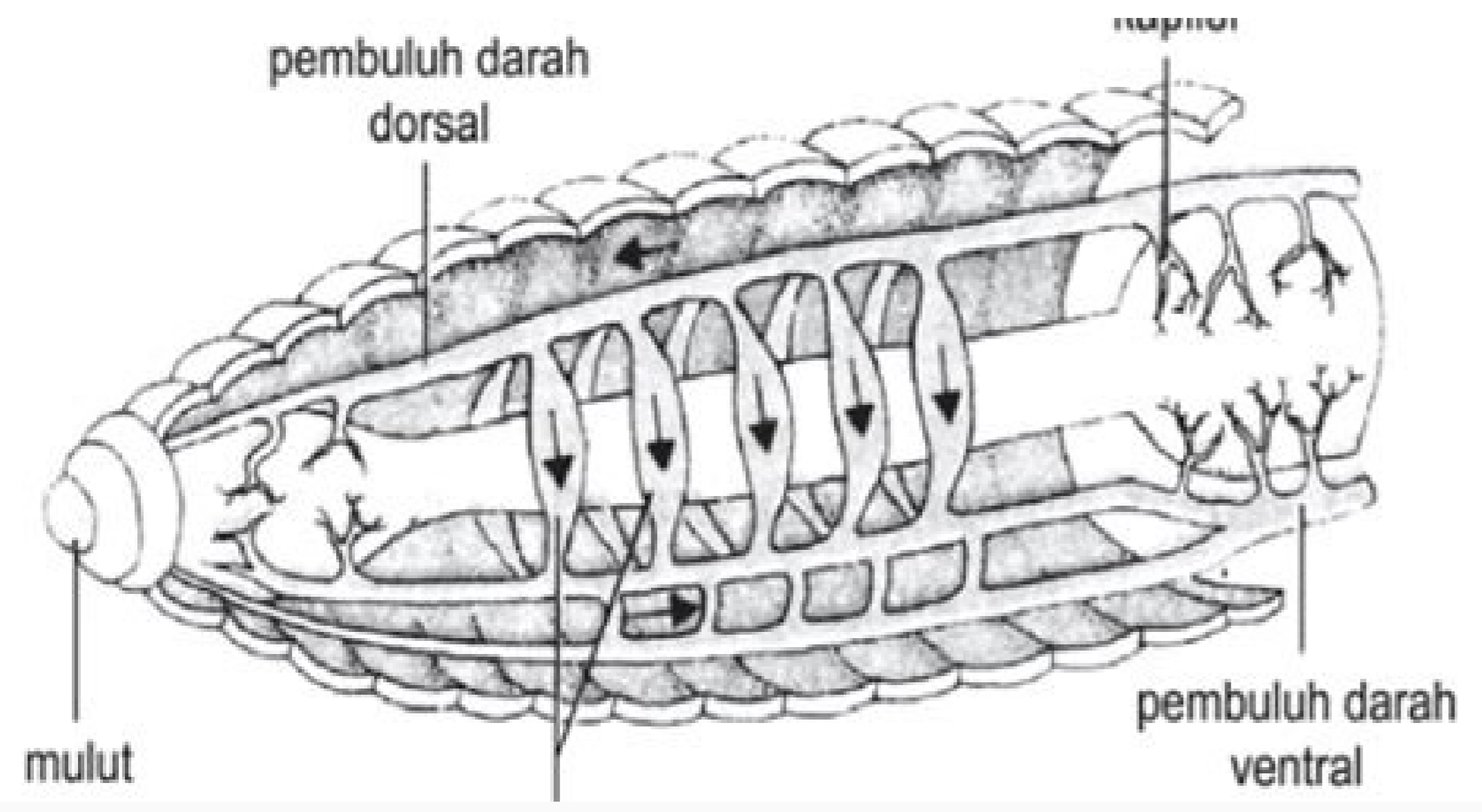


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Metrics visibility 501 views get_app 310 downloads This study was conducted to investigate the propperness of learning media by using specimen of invertebrate and vertebrate in topic of animals world at ten grade of Senior High School based on the result of validation by the expert team and the students responses. This study was conducted in March to December 2015. This study used a developing research (Research & Development) based on Dick and Carey model which modified. Data collection was conducted by providing questionnaires and in analyzing the data by descriptive analysis. The results of this research show that the learning media by using specimen of invertebrate and vertebrate in topic of animals world at ten grade of Senior High School is very good criteria, based on validation of contents experts (92.50%), validation of media experts (82.99%), the individual (89.58%), small group (89.17%) and a field (89.30%) the result is very good criteria. Malang Regency has a high potential for diversity of invertebrates and vertebrates, so it needs to be optimized as a learning resource. The purpose of this study was to analyze invertebrate and vertebrate animals based on the local potency of Malang Regency as a learning resource for animal diversity subjects in biology students at the Universitas Negeri Malang. Animal diversity subjects require learning resources as a reference that is used to teach the diversity of invertebrate and vertebrate animals based on their characteristics. This research was conducted in the southern Malang Regency in May-August 2019. The research design used the exploration method. The results of this exploration activity obtained a diversity of invertebrate and vertebrate species as many as 6 phyla namely Coelenterata, Mollusca, Arthropoda, Echinodermata, Annelida, and Chordata; 13 classes; 29 orders; 42 families; 51 genera, and 55 species. This research can reveal the potency of invertebrate and vertebrate animals in the Malang Regency which can be used as learning resources in animal diversity subjects at Universitas Negeri. 1. A. K. Singh, Indian 2, 143-147 (2012) Google Scholar 2. M. A. Maggenti and A. R. Maggenti, Online Dictionary of Invertebrate Zoology: Complete Work O (University of California, Lincoln, 2005). Google Scholar 3. O. M. Lutfi, A. Saputra, Mutiara, A. Arisyautra, J. K. Sinaga and M. Bisel, Jurnal Kelautan 10, 129-135 (2017). Google Scholar 4. S. A. Smith, ILAR Journal 52 (2011) Google Scholar 5. A. Van Wetterer and G. A. Lewbart, Vet Clin Exot Anim 10, 10 (2007) Google Scholar 6. S. Barnes and E. Ruppert, Invertebrate Zoology (Saunders Company, Philadelphia, 1994) Google Scholar 7. D. W. Linzey, The Vertebrate Story: An Overview (The McGraw-Hill Companies, New York, 2003). Google Scholar 8. 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